

when people are missed by the census. There are approximately 1,327 federal domestic assistance programs that use population information in some way. The breadth of the programs affected that touch families and businesses throughout the nation clearly spells out the need to ensure that all Americans are counted. The questions asked by the census represent a balance between the needs of our nation's communities and the need to keep the time and effort required to complete the form to a minimum. Federal and state funds for schools, employment services, housing assistance, road construction, day care facilities, hospitals, emergency services, programs for seniors, and much more are distributed based on census figures.

The percentage of people undercounted in Hawaii—1.9 percent—was higher than the national average, and the largest component of the undercount by race was projected to be Asians and Pacific Islanders. I was so concerned that Hawaii would once more have a higher than average undercount that on March 14, 2000, I held a forum in Hawaii on the Census 2000. At that forum, I urge Native Hawaiians and other Pacific Islanders to take advantage of the 2000 Census as an opportunity to be accurately represented in data and statistics that will impact our lives for the next 10 years. During the forum, which was attended by Congressman ENI FALEOMAVAEGA from American Samoa, Hawaii's Lieutenant Governor Mazie Hirono, representatives from the Census Bureau, U.S. Department of Commerce, U.S. Department of Interior, and various Native Hawaiian and Other Pacific Islander organizations, I strongly urged everyone to answer their questionnaires.

The Senate agreed to the Smith amendment, as modified, on April 7, 2000. However, if there is no objection, I am submitting to the RECORD a statement by Census Director Kenneth Prewitt, regarding the sense of the Senate amendment, Number 3028 to the concurrent resolution, S. Con. Res. 101:

The Census Bureau is required by law to collect a complete response from every resident in America to both the census short and long forms. Today's sense of the Senate amendment would undermine the quality of information from both forms. Census 2000 is not designed by law as a pick and choose exercise. Serious degradation of census information will negatively affect economic policy-making, public sector expenditures and private sector investment for a decade.

The census procedures require enumerators in the non-response follow up phase to make six attempts to collect information. Congress would have to advise the Census Bureau whether six attempts (or even a single attempt) would constitute harassment.

Kenneth Prewitt,
Director, U.S. Census Bureau,
April 7, 2000.

Madam President, I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The assistant legislative clerk proceeded to call the roll.

Mr. NICKLES. Madam President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER. Without objection, it is so ordered.

ADDITIONAL STATEMENTS

TRIBUTE TO MATHEMATICS EDUCATION MONTH

• Mr. GRAMS. Madam President, Galileo understood the importance of mathematics when he said, "Mathematics is the alphabet with which God has created the universe." I proudly rise today in recognition of Mathematics Education Month. Additionally, I take this opportunity to applaud the tireless efforts of our nation's math teachers.

The importance of a strong mathematical education is indisputable. Our math skills prove invaluable on a daily basis. Without them we could not perform simple tasks such as buying groceries, following a recipe, or balancing our checkbooks, much less plan for our retirement or buy a home. Here in Congress, mathematical skills are essential to comprehending the incredibly complex issues of Social Security reform, taxes, and the federal budget process.

My home state of Minnesota boasts some of the best math educators in the country, dedicated men and women who have inspired a lifetime of learning in countless students. This has been proven time and again by Minnesota's status as a national leader in ACT and SAT math scores. Nevertheless, we should continue to make improvements and not be satisfied with our success.

One organization in my state deserves special accolades for its ongoing efforts to initiate those improvements. The Minnesota Council of Teachers of Mathematics is dedicated to the constant betterment of mathematical education at the elementary, secondary, and college levels. The Council's advocacy results in an ongoing effort to raise the bar for better education. I commend its members for their devotion to creating an awareness and interest in mathematics among young people.

As classrooms across America labor over long division, tangents and derivatives this month, it is my hope that students, parents, and teachers alike will reflect on the significance of mathematics in our society and join me in celebrating Mathematics Education Month.●

NATIONAL LIBRARY WEEK

• Mr. SARBANES. Madam President, this week from April 9–15 we are cele-

brating the 42nd anniversary of "National Library Week." As a strong and vigorous supporter of Federal initiatives to strengthen and protect libraries, I am pleased to take this opportunity to draw my colleagues' attention to this important occasion and to take a few moments to reflect on the significance of libraries to our nation.

When the free public library came into its own in this country in the 19th century, it was, from the beginning, a unique institution because of its commitment to the same principle of free and open exchange of ideas as the Constitution itself. Libraries have always been an integral part of all that our country embodies: freedom of information, an educated citizenry, and an open and enlightened society. They are the only public agencies in which the services rendered are intended for, and available to, every segment of our society.

It has been my longstanding view that libraries play an indispensable role in our communities. From modest beginnings in the mid-19th century, today's libraries provide well-stocked reference centers and wide-ranging loan services based on a system of branches, often further supplemented by traveling libraries serving outlying districts. Libraries promote the reading of books among adults, adolescents, and children and provide the access and resources to allow citizens to obtain reliable information on a vast array of topics.

Libraries gain even further significance in this age of rapid technological advancement where they are called upon to provide not only books and periodicals, but many other valuable resources as well. In today's society, libraries provide audio-visual materials, computer services, internet access terminals, facilities for community lectures and performances, tapes, records, videocassettes, and works of art for exhibit and loan to the public. In addition, special facilities libraries provide services for older Americans, people with disabilities, and hospitalized citizens.

Of course, libraries are not merely passive repositories of materials. They are engines of learning—the place where a spark is often struck for disadvantaged citizens who for whatever reason have not had exposure to the vast stores of knowledge available. I have the greatest respect for those individuals who are members of the library community and work so hard to ensure that our citizens and communities continue to enjoy the tremendous rewards available through our library system.

As we celebrate National Library Week, it should be noted that the Library of Congress will be 200 years old on April 24, 2000. The Library of Congress represents the oldest federal cultural institution in America. As we approach this birthday celebration, we